

YEAR 8

Weeks commencing 20th + 27th March 2023

Subject

Lesson and Resources

Notes / Extension Task

CORE SUBJECTS

ENGLISH

Here are the links to the English Studies for this half-term:-

[Dystopia Continuity of Learning BOOKLET - Jan 2023 - Word version](#)

[Dystopia Continuity of Learning BOOKLET - Jan 2023 - PDF Version](#)

MATHS

Lesson 1

Fractions to percentages **Sparx M264**

Follow the link and click on the play button and watch the video and answer the apply questions. Click the tick at the bottom to check your answers.

[Fractions to percentages](#)

Lesson 2

Percent of amount non calculator **Sparx M437**

Follow the link and click on the play button and watch the video and answer the questions. Click the tick at the bottom to check your answers.

[Percent of amount](#)

Lesson 3

Percent of amount calculator **Sparx M905**

Follow the links and answer the questions. Click the tick at the bottom to check your answers.

[Percent of amount calculator](#)

Lesson 4

Percentage change calculator **Sparx M533**

Follow the links and answer the questions. Click the tick at the bottom to check your answers.

[Percentage increase decrease](#)

[Sparx - How to Use](#)

Notes:

Where relevant, find the Sparx Task by clicking on Independent Learning:





And then search for the relevant task in the Search bar:

Search for topics:	Your curriculum:
<input type="text" value="Enter topic name or code"/>	<input type="text" value="Key Stage 3"/>

Use the videos for support as you answer the questions.

Extension Tasks:

Complete all Compulsory, Target and XP Boost tasks at 100%

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MATHS	<p><u>Lesson 5</u> Finding original value Sparx M528 Follow the link and click on the play button and watch the video and answer the questions. Click the tick at the bottom to check your answers. Reverse percentage</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p>  <p>And then search for the relevant task in the Search bar:</p>  <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p>
	<p><u>Lesson 6</u> Simplify ratio Sparx M885 Follow the link and click on the play button and watch the video and answer the questions 1 to 4. Click the tick at the bottom to check your answers. Simplify ratio</p>	
	<p><u>Lesson 7</u> Writing ratio in form 1:n Sparx M543 Follow the link and click on the play button and watch the video and answer the apply questions. Click the tick at the bottom to check your answers. Ratio form 1:n</p>	
SCIENCE	Lesson 1 – 7BE Ecological relationships and classification – Estimating populations	<p><u>To access lesson:</u></p> <ol style="list-style-type: none"> 1. Click on the link > Curriculum - Curriculum (continuityoak.org.uk) 2. Click on KS 3 Science > 3. Select correct topic> 4. Click on lesson number> 5. Select Lesson video/expand screen
	Lesson 2 – 7BE Ecological relationships and classification – Classifying living organisms	
	Lesson 3 – 7BE Ecological relationships and classification – Adaptation	
	Lesson 4 – 7BE Ecological relationships and classification – Natural Selection	
	Lesson 5 – 7BE Ecological relationships and classification – Evolution Evidence	

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FOUNDATION SUBJECTS

ART

This term we are doing a project on Locality

I would like you to draw a room in your house with as much detail as possible like this one.



You can watch some videos on how to do this in youtube, research: "3d room drawing"

Notes: If you are UNSURE at any point, please contact Mrs Palomino with any questions and further guidance.

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DRAMA	Reread the opening scene of DNA. Remember Jan and Mark are part of a gang and are about Year 10. Design a costume for one of them. Then, draw a set for the scene - remember it is set on a street. How can you make the stage look like a street? Make sure you label where the audience are. DNA - Scene 1 1.docx	
FRENCH	<p>Here are the topics that we are studying this term:</p> <p>Going out and Staying in</p> <ul style="list-style-type: none"> - Free time activities - Weekend plans - Asking someone out - Going to a party - Favourite TV / Music / Film <p>Revise these topics here on BBC Bitesize:</p> <p>Hobbies Arranging to go out Future plans Film, TV, Music</p> <p>Practise the vocabulary from the French page in your Knowledge Organiser.</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Then go to Quizlet and revise the vocabulary set. 4. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! <p>Quizlet - Join your Year 8 French group here:</p> <p>8X/FR1 – Miss Lee 8X/FR2 – Mrs Routley 8X/FR3 – Miss Castro 8X/FR4 – Miss Lee 8X/FR5 – Miss Castro</p> <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.

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<p>GEOGRAPHY (for lessons upto Easter break)</p>	<p>Follow the links below to watch and complete the Oak lessons. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</p> <p>Website: https://continuityoak.org.uk/Lessons And then go to GEOGRAPHY- YEAR 8- UNIT 2 POPULATION and complete lessons:</p> <p><u>Week beginning 20th February and 27th February:</u></p> <p>L1- What are the factors that influence population distribution? L2- What is the population explosion? L3- What are the potential consequences of overpopulation?</p> <p><u>Week beginning 6th March and 13th March:</u></p> <p>L4- How do population structures change over time? L5- How does the population structure change as a country develops? L6- What do population pyramids show?</p> <p><u>Week beginning 20th March and 27th March:</u></p> <p>L7- What strategies have been used to try and control population growth? L8- What are the impacts of an ageing population? L9- How is the UK managing an ageing population?</p>	<p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p>
<p>HISTORY</p>	<p>https://classroom.thenational.academy/units/why-did-the-civil-war-break-out-in-1642-d5ce</p>	<p>You will need a pen and your book or a piece of lined paper.</p> <p>Open the link. Start the video and complete all instructions. You can pause the video if you need to.</p>

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MUSIC	Read the worksheet Off Beat.pdf and answer the questions.	
RELIGIOUS STUDIES <i>(all lessons up until end of term)</i>	Lesson 7: What do Hindus believe about respecting life? Hinduism.pptx	Notes: 1. Open the link and complete the lesson by following the instructions for each task.
	Lesson 8: How did Gandhi fight for equality? Hinduism.pptx	
	Hinduism Assessment.pptx	Notes: 1. Open the link and complete the lesson by following the instructions for each task. Send the completed assessment to Mrs Twinn on crystal.twinn@theregisschool.co.uk
	L1 Who is God.pptx	Notes: 1. Open the link and complete the lesson by following the instructions for each task.
	L2 Theism, Atheism and Agnosticism	
L3 The Design Argument		

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<p style="text-align: center;">SPANISH</p>	<p>Here are the topics that we are studying this term:</p> <p>Going out and Staying in</p> <ul style="list-style-type: none"> - Free time activities - Weekend plans - Asking someone out - Going to a party - Favourite TV / Music / Film <p>Revise these topics here on BBC Bitesize:</p> <p>Free time</p> <p>Inviting someone out</p> <p>Future tense</p> <p>TV, Music, Film</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Then go to Quizlet and revise the vocabulary set. 4. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! <p>Quizlet - Join your Year 8 Spanish group here:</p> <p>8Y/SH1 – Mrs Routley</p> <p>8Y/SH2 – Miss Castro</p> <p>8Y/SH3 – Miss Lee</p> <p>8Y/SH4 – Mrs Routley</p> <p>8Y/SH5 – Mr Thorpe</p> <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.